



DISABILITY INCLUSION POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact North Geelong Secondary College on 03 5240 5800 or north.geelong.sc@education.vic.gov.au.

PURPOSE

This policy outlines the Disability Inclusion Profile and surrounding process that is designed to help schools and families identify the strengths, needs, and educational adjustments North Geelong Secondary College can make for individual students.

SCOPE

This policy applies to:

- all students, regardless of age
- all staff, including casual relief staff and volunteers
- all parents/carers within the jurisdiction of North Geelong Secondary College

POLICY

College Statement

North Geelong Secondary College is committed to embedding inclusive education in our college environment for students with disability and additional needs.

North Geelong Secondary College will make reasonable adjustments to ensure that students with disability can access and participate in education on the same basis as students without disability, regardless of the availability of additional funding. (Refer to: Students with Disability)

North Geelong Secondary College will meet their legal obligations under the Equal Opportunity Act 2010 (Vic), the Disability Discrimination Act 1992 (Cth), and the Disability Standards for Education 2005 (Cth) to make reasonable adjustments to accommodate students with disability. These obligations apply to all students with disability, not just those who are eligible for support under targeted funding programs.

North Geelong Secondary College will implement the new Victorian Government Schools Disability Inclusion Funding and Support Program, including:

- The Disability Inclusion Profile (profile) that is a new tool and process to help schools and families identify the strengths, needs and educational adjustments schools can make for the individual student.
- Preparing for, coordinating and participating in the profile process, with parents/carers, to receive Disability Inclusion Tier 3 student-level funding.

The profile and surrounding process is designed to:

- help North Geelong Secondary College and families identify functional needs and adjustments for students with disability
- inform Individual Education Plans (IEPs), the learning goals for students, and college-wide planning
- determine Disability Inclusion Tier 3 student-level funding allocations to support schools to deliver adjustments for individual students with complex and high needs.

The profile process is not compulsory for any student and requires consent from the student's parents/carers. It is the responsibility of the college in partnership with the parents/carers, student, and Student Support Group (SSG) to consider and determine whether to undertake the process.

Disability Inclusion Profile Process Overview

A summary of the profile process is provided below.

1. The college identifies students to undertake the profile in partnership with their parents/carers and the SSG. Refer to: Identifying students to undertake a profile
2. The college requests a profile meeting with the facilitator service. Refer to: Requesting a Disability Inclusion Profile meeting
3. The college gathers information to support the profile process. The college submits all supporting information to the facilitator service. Refer to: Scheduling a Disability Inclusion Profile meeting
4. The college, in collaboration with the parents/carers and student, prepare for the profile meeting. Refer to: Preparing for a Disability Inclusion Profile meeting – roles and responsibilities
5. The SSG holds a profile meeting, led by a trained facilitator. Refer to: Participating in a Disability Inclusion Profile meeting – roles and responsibilities
6. The profile is finalised by the facilitator service. The finalised profile will inform Tier 3 student-level funding allocations for students with high needs. The college receives a Disability Inclusion Profile Report (Profile Report) and a School Resource Notification, that outlines any Tier 3 student-level funding allocation. Refer to: Finalising the Disability Inclusion Profile and Notification of Disability Inclusion Profile outcome
7. The SSG meets to discuss the Profile Report and incorporate any learnings into the student's IEP. Where applicable, Disability Inclusion Tier 3 student-level funding will be provided via the college Student Resource Package (SRP). The revised IEP is discussed with the student's teacher(s) to ensure that they are aware of any changes and the support needs required to enable the student to meet their learning goal. Refer to: Steps following notification of Disability Inclusion Profile outcome

Relevant legislation

- Charter of Human Rights and Responsibilities Act 2006 (Vic)
- Disability Discrimination Act 1992 (Cth)
- Disability Standards for Education 2005 (Cth)
- Equal Opportunity Act 2010 (Vic)
- Health Records Act 2001 (Vic)
- Privacy and Data Protection Act 2014 (Vic)

COMMUNICATION

This policy will be communicated to our college community in the following ways:

- Available publicly on our college website
- Included in staff induction processes
- Included in our staff handbook/manual
- Discussed at staff briefings/meetings as required

- Made available in hard copy from college administration upon request

POLICY REVIEW AND APPROVAL

Policy last reviewed	5/12/2023
Consultation	Consultation with school council 19/3/2024
Approved by	Principal
Next scheduled review date	Before 12/2025