

Excellence in Sport

Program Booklet 2024

Australian Rules, Soccer and Volleyball



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Contents



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Vision Statement



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Vision Statement

The Excellence in Sport Program aims to enhance students' skills, knowledge, and practical application in Australian Rules, Soccer, and Volleyball.

It also extends into crucial areas like sport science, well-being, nutrition, and physical conditioning.

Emphasizing a balanced and healthy lifestyle, the EIS program supports students in pursuing both personal sporting and academic objectives.



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Values



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Values

In addition to the colleges core values of Respect, Excellence, Achievement, and Diversity, the EIS embraces specific guiding principles that shape our conduct and gameplay. We aspire for all our sports teams to embody the spirit of 'Bringing the HEAT!':

H - Hardworking: Dedication to collective goals through hard work

E - Expressive: Encouraging freedom of expression and creativity

A - Aspirational: Setting ambitious goals to foster growth

T - Teamwork: Collaborative efforts toward achieving objectives

These values are integral to our periodized plan and sessions, ensuring that students not only recognize but also live by them daily.



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Measuring Success



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Measuring Success



Measuring the success of the EIS Program is determined by the individual student.

Fostering High Achievers:

Our ultimate goal is to empower students to realize their full potential and cultivate happiness while fostering organizational skills. The development of high achievers within our college is gauged through meticulous tracking of attendance and progressive reporting data.

Attaining Sporting Milestones:

Reaching personal sporting milestones involves supporting students in achieving positions on representative teams such as the Geelong Falcons, Western United Academy or Victorian State Volleyball teams.

Competing at Tournaments:

While we are committed to consistently delivering our best performance in representing the college, we place a paramount emphasis on the personal growth of our students. The competitive edge showcased in tournaments and inter-school competitions is a natural byproduct of our program.

Student Learning Benefits



The Excellence in Sport program will encourage academic achievement and development of life skills.

Academic Achievement	Developing Life Skills:
<ul style="list-style-type: none">- Increased student engagement- Increased attendance- Increased progress report scores- Increased organisation- Applying sports specific knowledge in other subjects such as health and physical education.	<ul style="list-style-type: none">- Resilience- Confidence- Wellbeing skills- Problem solving- Leadership- Teamwork and Cooperation- Building new friendships- Respecting different ideas and opinions- Learning new skills- Leading a healthy and balanced lifestyle

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Programs and Learning Activities

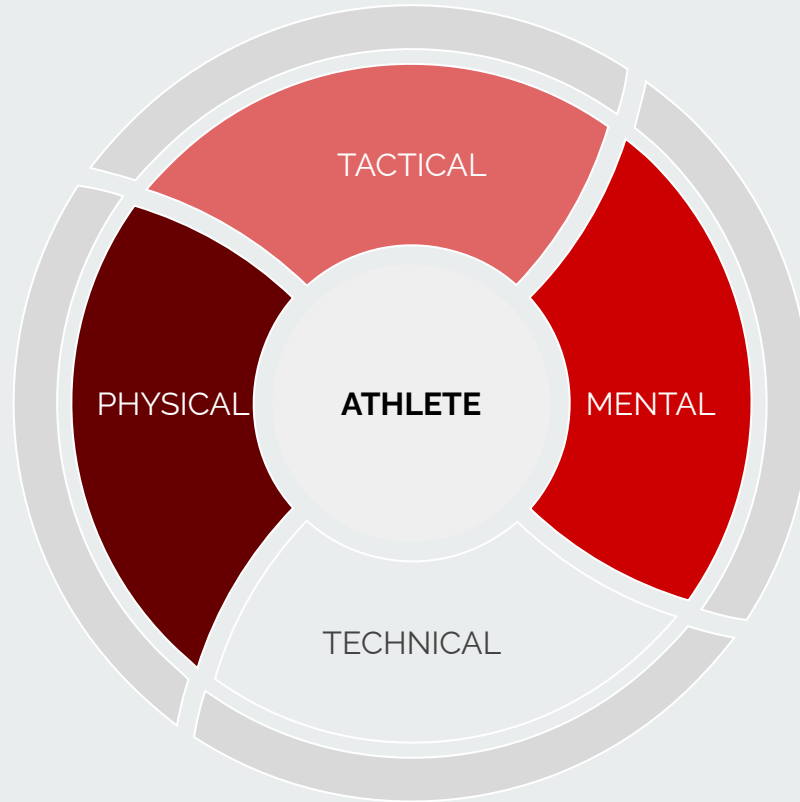


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EIS Programs - 2024

Year Level	Sports	When	Capacity
Year 7 + Year 8	Australian Rules Soccer Volleyball	2 x 40 Minute Lunchtime Sessions Per Week	20 Students per Session
Year 9 + Year 10	Australian Rules Soccer	Within Timetabled Classes - 5 Periods per week 2 x Double Period per Week 1 x Single Period per Week	25 Students per Class
Year 9	Volleyball	Within Timetabled Elective Classes - 3 Periods per week 1 x Single Period per week 1 x Double Period per week	25 Students per Class
Year 10	Volleyball	Within Timetabled Elective Classes - 5 Periods per week 1 x Single Period per week 2 x Double Period per week	25 Students per Class

Athletes Four Core Pillars



Year 7 and Year 8

In Year 7 and Year 8, students will complete two 40 minute sessions where they will learn sports specific skills for their chosen sports. These sports specific skills include;

Australian Rules:

- Kicking, Handballing, Marking and Tackling

Soccer:

- Striking the Ball (Passing, Shooting), First Touch, Running with the Ball and 1v1 (Attacking and Defending)

Volleyball:

- Digging/Passing, Setting, Spiking, Blocking, Serving

Furthermore, students will enjoy preferential consideration in interschool sports competitions at the Year 7 and 8 level, determined by their consistent participation in the program. To showcase their skills and teamwork, students will actively participate in three interschool friendly matches per semester.



Year 9 + Year 10 - Australian Rules and Soccer

Students will complete **five periods per week** of their chosen sport. Students will complete the following tasks in both practical and theoretical environments for their specific sport;

- Practical Skills Sessions
- Practical Tactical Sessions
- 12 x CrossFit Gym Sessions
- Sports Psychology Unit
- Sports Nutrition Unit
- Sports Recovery Unit
- Fitness Testing
- Veo Video Analysis
- Intra and Inter School Practice Matches and Tournaments
- Excursions to Elite Training Facilities such as 'The Hangar' home of Western United and Essendon Football Club
- Leadership and Team Building Exercises

Students will be given preference in interschool sports competition at Intermediate Levels. This will be determined by their ongoing participation in the program.



Year 9 - Volleyball

In Year 9 students will complete the EIS Program as a timetabled elective for **three periods per week**. Students will complete the following tasks in both practical and theoretical environments for their specific sport;

- Practical Skills Sessions
- Practical Tactical Sessions
- 8 x CrossFit Gym Sessions
- Sports Tactical Understanding Unit
- Sports Coaching Unit
- Fitness Testing
- Sports Wellbeing and Nutrition
- Veo Video Analysis
- Intra and Inter School Practice Matches and Tournaments
- Leadership and Team Building Camps

Students will be given preference in interschool sports competition at Intermediate Levels. This will be determined by their ongoing participation in the program.



Year 10 - Volleyball

In Year 10 students will complete the EIS Program as a timetabled elective for **five periods per week**. Students will complete the following tasks in both practical and theoretical environments for their specific sport;

- Practical Skills Sessions
- Practical Tactical Sessions
- 12 x CrossFit Gym Sessions
- Sports Tactical Understanding Unit
- Sports Wellbeing Unit
- Sports Nutrition Unit
- Sports Recovery Unit
- Fitness Testing
- Veo Video Analysis
- Intra and Inter School Practice Matches and Tournaments
- Leadership and Team Building Exercises

Students will be given preference in interschool sports competition at Intermediate Levels. This will be determined by their ongoing participation in the program.



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Periodised Planning



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Periodised Planning

Periodized planning in sports coaching is a systematic and structured approach to organizing and planning training over specific time periods, typically referred to as cycles or phases.

Session	Week 1	Week 2	Week 3	Week 4	Week 5
	Building (BP 1)	Press (BPO 1)	Creating (BP 2)	Finishing (BP 3)	Block (BPO 2)
	Technical	Technical	Technical	Technical	Technical
Practical 1	Striking The Ball	1v1 Defending	Striking the Ball	Striking the Ball	1v1 Defending
	Up / Back / Through	1st and 2nd Man Defending Principles	Diagonal/Long Balls	Finishing with Placement	1st and 2nd man defending principles
Practical 2	Tactical	Tactical	Gym	Match	Tactical
	Through/Around/Over	1v1 Defending	CrossFit	Intra School Game 1	Block / Zonal Defending
	Solutions vs High Press / Line	Win Structure Force Outside	Upper Body - Strength		Unit Work
Practical 3 / Theory 1	Physical	Physical	Mental	Theory	Theory
	Fitness Testing	Fitness Testing	Individual Development Plan	Recovery Assessment	Recovery Assessment
	1km Time Trial + Timed Push Up	Vertical Jump + Yo Yo Level 2	Goal Setting	Formative Assessment	Formative Assessment
Year 9 PE	Striking and Fielding	Striking and Fielding	Striking and Fielding	Striking and Fielding	Striking and Fielding
	Specific Movement Skills	Specific Movement Skills	Specific Movement Skills	Movement Problems	Movement Problems
	Catching + Throwing	Balling / Fielding	Batting	Theory	Practical
Home Skill	Juggling	Sole Rolls	Flicks	Scoop Pass/Shot	Heading
Physical Dev Focus	Endurance	Speed	Strength	Endurance	Speed
GK Focus	Short Distribution (Feet)	Smother/Block	Long Distribution (Feet)	Outside Third Saves	Reaction Saves
Set Piece Focus	Kick Off	Throw In Against	Throw In For	Corner For	Corner Against
Life Skill Focus	Hardwork	Expressive	Aspire	Teamwork	Hardwork

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Individual Development Plans

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Individual Development Plans (IDP)

Individual Development Plans (IDPs) play a crucial role in our program by providing a structured framework for the holistic development of students.

These plans are tailored to meet the unique needs and goals of each individual student, fostering both their athletic and personal growth.


Students are provided time within EIS sessions to develop and add to their IDPs.

Students will then attend their Parent Teacher Conferences to discuss their progress of their IDP with teachers and coaches throughout the year.

 **Player Profile**

'Insert Player Name Here'

Review Date: XXXXXX (#1) Sport: X Years Playing Chosen Sport: X Years in EIS: X DOB: XXXXXX Foot/Hand (Preferred): X Position 1 (Preferred): X Position 2: X Position 3: X	Targets: Your WHY (Why you play): Words here Long Term TARGET (1+ Year): Words here Mid Term TARGET (Semester 1) Words here Short Term TARGET (Term 1) Words here
Background / Culture / Personal History: Words Here	
What you enjoy doing outside of football: Words here	

 **Individual Development Plan (IDP)**

Technical PLAYER REVIEW: Enter comments here. Eg: My 1 st touch under pressure is very good but I let myself down with the quality of my passing. COACH REVIEW: Coach comments here	Physical PLAYER REVIEW: Enter comments here. COACH REVIEW: Coach comments here
Tactical PLAYER REVIEW: Enter comments here. COACH REVIEW: Coach comments here	Mental PLAYER REVIEW: Enter comments here. COACH REVIEW: Coach comments here

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Teachers and Coaches



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Australian Rules

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James Allen

Since 2020, James has been a valuable educator at North Geelong Secondary College, assuming leadership of the Australian Rules Football component from early 2022. His diverse teaching experience spans various levels of Health and Physical Education, coupled with coaching roles for the Senior and Intermediate Boys Australian Rules teams in 2022.

With an impressive nine-year senior football career at GFL club St Joseph's, James played a pivotal role in securing the team's 2018 Senior GFL Premiership. Guided by Geelong legend Garry 'Buddha' Hocking throughout his playing days, James brings a wealth of experience to his coaching endeavors.

In the 2022 season, James embraced the role of Assistant Coach for the St Joseph's reserves team, benefiting from mentorship under esteemed coaches, including Paul Hood, former AFLW coach for Geelong, and Paul Carson, the Senior Head Coach of St Joseph's GFL team. James's commitment to excellence in both education and coaching underscores his dedication to advancing Australian Rules Football at North Geelong Secondary College.

Experiences and Accreditations:

- Level 1 AFL Coach Accreditation
- Current Coach at Barwon Heads Football Club (BFNL)
- Bachelor degree in physical education (Deakin University)
- St Joseph's GFL Reserves Coach in 2022
- St Joseph's GFL Premiership Player in 2018



Tom Lonergan

Tom played an impressive 209 AFL games with the Geelong Cats from 2003 to 2017, initially drafted as a forward. Notably, he played a key role in the 2008 Grand Final, kicking the opening goal.

In 2006, Tom faced a career-threatening injury, losing a kidney and suffering internal bleeding from an on-field collision. After a rigorous recovery, he returned to football via the VFL, securing six goals and earning best on ground in the 2007 VFL Premiership with the Geelong Cats.

Transitioning to a key defender, Tom contributed significantly to the Geelong Cats' 2011 Premiership. Renowned for his matchups, he notably held a strong record against Lance 'Buddy' Franklin of Hawthorn and the Sydney Swans. Throughout his career, Tom earned Top-10 placements in the Geelong Cats Best & Fairest seven times and received All-Australian Squad honors in 2012 and 2014.

Experiences and Accreditations

- Hall of Fame inductee Geelong Cats 2018
- Current Assistant Coach at the Carlton Football Club (AFL)
- Bachelor of Management Majoring Marketing (Deakin University)
- Level 2 AFL Coaching Accreditation
- AFL Executive Management Course 2021



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Soccer

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Cameron Siketa

Cameron, an educator at North Geelong Secondary College since 2020, assumed the role of EIS coordinator in 2021. His tenure at the college has been marked by teaching diverse year levels in Health and PE, along with coaching both male and female inter school soccer teams across junior, intermediate, and senior levels.

Initiating his coaching journey at the miniroos level, Cameron progressed to coaching squads at the North Geelong Warriors in the Junior Boys National Premier League (JBNPL). In 2023, he joined the inaugural Western United Youth Academy setup, and by 2024, ascended to the position of head coach for the Under 15 JBNPL squad, comprising the region's top footballing prospects in the Western suburbs.

Notable Experiences and Accreditations:

- FFA B Licence
- Current NPL Youth Academy Head Coach at Western United
- Bachelor's in Health and Physical Education (Deakin University)
- Former Junior NPL Head Coach at North Geelong Warriors and Werribee City



Steven Lustica

Joining Western United midway through the 2019/20 season after a three-year stint overseas, Steven boasts a decorated career, including three seasons at Croatia's top flight club Hajduk Split and winning an A-League championship with Brisbane Roar.

His standout performance was in the 2021/22 season, where he scored five crucial goals in the regular season. Despite overcoming a late-season injury, Steven demonstrated remarkable determination, returning for United's semi-final second leg against Melbourne Victory and starting in the Grand Final. This pivotal match resulted in Western United clinching the A-League Men Championship with a 2-0 victory over Melbourne City.

Beyond his playing career, Steven has cultivated a passion for coaching, leading to the establishment of his coaching academy, 'Lustica Football.' Through this initiative, he conducts 1 on 1 sessions, group training, and position-specific coaching.

Experiences and Accreditations:

- Current A-League player at Western United
- 2 x A-League Men's Champion in 13/14 (Brisbane Roar) & 21/22 (Western United)
- Owner and Coach at Lustica Football
- Overseas playing experience with Hajduk Split in Croatian First League



Robbie Noggler

Robbie, a former local player with an unwavering passion for the game, currently serves as a Leading Senior Constable at the Victoria Police Force. In this role, he dedicates himself to ensuring the safety of young people in the community through valuable education initiatives in schools.

During the 80s and 90s, Robbie showcased his dynamic skills as a player at Corio SC. His commitment to the club extended to serving as Head Coach from 2010 to 2016. Following this, he contributed to the North Geelong Warriors' JBNPL program before returning to Corio SC in their pursuit of promotion in 2024.

Robbie's remarkable ability to unite people and foster a culture of excellence, togetherness, and passion for the game positions him as a crucial asset to the EIS Program.

Experiences and Accreditations:

- FFA C Licence
- Current Leading Senior Constable in the Victoria Police Force
- Current State League 1 Head Coach at Corio Soccer Club
- Former Junior NPL Head Coach at North Geelong Warriors



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Volleyball

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Rob Straube

Rob was introduced to volleyball in 1981 whilst serving in the military. By 1983 he had been invited to train with the Bendigo State League team. In 1985 Rob was in the starting six in the Bendigo State Squad and competed in the top state division in Victoria against metropolitan teams.

Rob continued playing at a high level with the premium team for a number of years which exposed him to high calibre players from whom he learned considerable playing skills. In his later years, 2000 and onwards, Rob took an interest in the matters that underpin the sport, namely administration, coaching and officiating as well as compete in the World Masters Games (2002 Melbourne, 2005 Edmonton, 2009 Sydney and 2017 Auckland).

Overall, Rob has had a diverse involvement in volleyball which has spanned some 40 years. Rob is eager to pass on his passion and knowledge to students at NGSC.

Experiences and Accreditations:

- Member of Geelong Amateur Volleyball Association (GAVA) since 2002 to present (ordinary member and President)
- Current Grading Level 3 Referee Accreditation
- Current Level 2 Coaching Accreditation.



Fran Forsyth

Fran, a dedicated veteran educator at NGSC, has taught a range of subjects, including PE, Health, and Outdoor Education. With a deep-seated passion for ensuring inclusive sporting opportunities for all students, she has consistently served as the school's Sports Coordinator.

Throughout her tenure, Fran has undertaken various roles within the school and exhibited her commitment by coaching both male and female teams across a spectrum of sports at all levels, from Junior to Senior.

In her extensive coaching career, Fran has cultivated a distinctive coaching style through mentorship from exemplary leaders in Basketball, Netball, and Volleyball. A notable highlight includes her successful collaboration with the Barwon Heads Football and Netball Club, where she contributed to multiple premierships in A Grade, adding to the richness of her coaching achievements.

Experiences and Accreditations:

- Level 2 Netball Coaching accreditation
- Bachelor Degree: Physical Education (Ballarat University)
- Graduate Diploma in Outdoor Education (Latrobe University)
- Coached NGSC Senior Girls Volleyball Team to State Finals



John Hines

John, a seasoned educator with a tenure at North Geelong Secondary College since 1997, has made a multifaceted impact on the school community. His teaching portfolio encompasses a diverse range of subjects, including Physical Education, Health, Outdoor Education, and Mathematics. Throughout his tenure, John's dedication has extended beyond the classroom, as he has taken on coaching responsibilities for various school teams across all year levels in inter-school competitions.

Beyond the school setting, John is an avid sports enthusiast with a particular penchant for net/wall sports, with tennis emerging as a focal point of his athletic endeavors. His commitment to the sport is evident in his ongoing participation, as he continues to compete regularly in tennis on a weekly basis. John's engagement in both the academic and sporting realms reflects his holistic approach to education and his enduring passion for fostering a well-rounded student experience.

Experiences and Accreditations

- Bachelor of Education - Physical Education & Mathematics (Ballarat University)
- Faculty leader of Health & Physical Education at NGSC (8 years)



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Facilities and Equipment



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All Sports

Facilities and Equipment	
Indoor Gymnasium	The indoor gymnasium allows students to complete skill activation exercises in an indoor environment.
Gym Access	<p>The school has built a strong working relationships with fitness precincts in the area. These include;</p> <ul style="list-style-type: none">- CrossFit Geelong- Up State Studio
Classrooms	With students completing theoretical tasks, classrooms will also be used. All classrooms are modern learning spaces with interactive TVs in each room to help with collaborative tasks.
Student Equipment / Uniform	EIS students are required to wear the designated EIS uniform when commuting to and from school on days with practical or theory sessions. Additionally, it is mandatory for students to wear running shoes, excluding skate shoes such as Nike Air Force.

Australian Rules

Facilities and Equipment	
NGSC Football Oval	The sports oval is located on site and includes goal posts and goal nets at both ends of the ground.
Equipment	Students will consistently be using new and competition standard equipment. This includes using leather AFL Sherrin standard match balls.
Student Equipment / Uniform	<p><u>In addition to the EIS Uniform, students must have the following equipment:</u></p> <ul style="list-style-type: none">• Football Boots• Mouth Guard• Water Bottle

Soccer

Facilities and Equipment	
Hume Reserve Soccer Pitch	The Hume Reserve soccer pitch is a recently renovated facility located on the north side of the college. This fantastic playing surface allows students to participate in skill and practical based sessions. The soccer pitch has inbuilt goals and netting at each end, consistently painted lines, and benches.
Equipment	Students will consistently be using new and competition standard equipment. This includes using Nike standard match balls and Alpha small sided goals.
Student Equipment / Uniform	<p><u>In addition to the EIS Uniform, students must have the following equipment:</u></p> <ul style="list-style-type: none">● Soccer Boots● Shin Guards (School Can Provide)● Indoor Soccer Shoes (Recommended)● Water Bottle

Volleyball

Facilities and Equipment

Indoor Gymnasium

The indoor gymnasium at the college provides two indoor courts. These courts are modified into two specialised volleyball courts with competition netting and scoring board.

Leisuretime Sports Precinct

Students will also use the Leisuretime Sports Precinct for skill and tactical sessions. Students will be transported to and from the venue which is approximately 5 minutes via bus from the school campus.

Equipment

Students will consistently be using new and competition standard equipment. This includes using Mikasa FiVB game balls.

Student Equipment / Uniform

In addition to the EIS Uniform, students must have the following equipment:

- Supportive Footwear
- Water Bottle

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Application Process and Selection Criteria

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Year 7-8 Students



Application Process:

- Interested students will receive a student contract form from Year Level Coordinators in Week 1.
- Students must return their form by the end of Week 2.
- Lunchtime sessions will begin in Week 3.

Selection Criteria:

- Aspire to have a career in the sports industry.
- Agree to meet and exceed the student expectations.
- Passion for their selected sport.

Year 9-10 Students



Application Process:

- Students will complete their subject selections for the following year in Term 3 2023.
- Program coordinators and coaches will determine the talent and behaviour of the student by assessing;
 - Previous involvement in the program
 - Previous progress and academic reports
- Students successful in applying for the program will be notified mid way through Term 4.

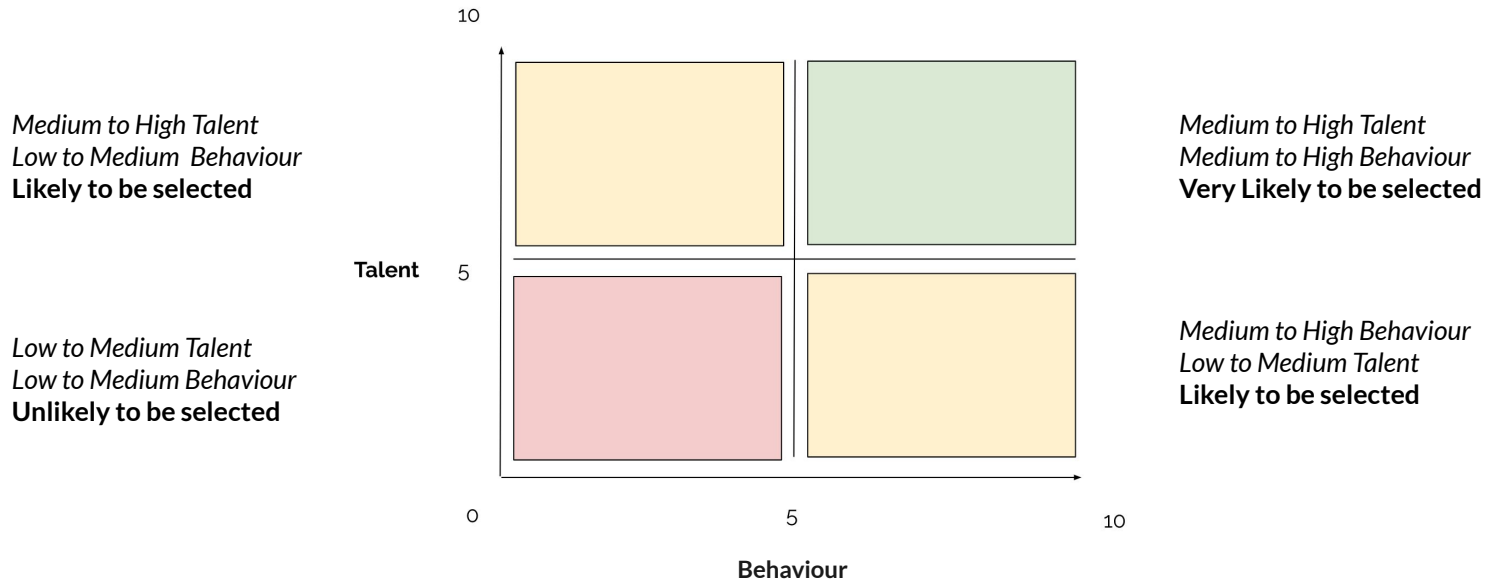
Selection Criteria:

- Aspire to have a career in the sports industry.
- Agree to meet and exceed the student expectations.
- Passion for their selected sport.

Selection Criteria - Talent vs Behaviour

Talent: A students technical, physical, tactical and mental ability to play their chosen sport.

Behaviour: A students behaviour, attitude and values align with college expectations.



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Student Expectations



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Attendance and Commitment



Injured and Illness

- Full engagement in prescribed classes and training activities is mandatory.
- In case of injury or illness, a note or phone call from a guardian is required.
- School can provide physiotherapy contacts.
- Injured students should attend and assist as directed, failure results in lunchtime detention.

Uniform and Equipment:

- Compliance with the full EIS uniform and necessary training gear is expected.
- Failure to meet these standards leads to a lunchtime detention.

Parent-Teacher Conferences:

- Attendance at both Semester 1 and Semester 2 conferences is mandatory.
- Discussions with students, parents, and coaches about progress using the Individual Development Plan.

Club Commitments:

- We acknowledge that students have club and sporting commitments outside of school.
- A survey will record training and playing commitments for 2024.
- Club coaches are encouraged to contact the Program Coordinator for necessary modifications for the student's safety and health.

Academic Achievement

Continuous monitoring of academic performance will be conducted across all subjects at the college.

Students are expected to work to their full potential and serve as role models in all classes.

EIS students must attain a minimum progress report of 2.75 at each reporting stage throughout the academic year.

Progress Report - T1/W6	Progress Report - T1/W10	Progress Report - T2/W5	Progress Report - T3/W4	Follow Up
2.75 - 4.00	2.75 - 4.00	3.50 - 4.00	3.50 - 4.00	No Follow Up
2.75 - 4.00	2.75 - 4.00	3.50 - 4.00	3.50 - 4.00	No Follow Up
2.49 - 2.00	0.00 - 1.99	0.00 - 1.99	2.00 - 2.49	No Follow Up
			3.00 - 3.49	No Follow Up
2.75 - 4.00	2.75 - 4.00	3.50 - 4.00	3.50 - 4.00	No Follow Up
2.75 - 4.00	2.50 - 2.74	0.00 - 1.99	3.00 - 3.49	No Follow Up
2.75 - 4.00	2.75 - 4.00	3.00 - 3.49	3.50 - 4.00	No Follow Up
2.75 - 4.00	2.75 - 4.00	2.50 - 2.74	2.75 - 3.00	No Follow Up
2.74 - 2.50	0.00 - 1.99	2.50 - 2.74	2.50 - 2.74	Phone Call Home
2.75 - 4.00	2.75 - 4.00	2.50 - 2.74	0.00 - 1.99	Program Removal
2.75 - 4.00	2.49 - 2.00	0.00 - 1.99	0.00 - 1.99	Phone Call Home
2.75 - 4.00	2.75 - 4.00	2.00 - 2.49	2.75 - 3.00	No Follow Up
2.74 - 2.50	0.00 - 1.99	3.00 - 3.49	0.00 - 1.99	Compass Entry
2.75 - 4.00	2.75 - 4.00	2.50 - 2.74	0.00 - 1.99	Compass Entry
2.75 - 4.00	2.75 - 4.00	3.00 - 3.49	3.50 - 4.00	No Follow Up
2.75 - 4.00	2.75 - 4.00	3.50 - 4.00	3.50 - 4.00	No Follow Up
2.49 - 2.00	0.00 - 1.99	0.00 - 1.99	0.00 - 1.99	Program Removal
2.75 - 4.00	2.75 - 4.00	3.00 - 3.49	3.00 - 3.49	No Follow Up

Attitude and Behaviour

EIS Program students serve as ambassadors for the College, making them role models for their peers.

They are expected to embody positive representation for the College across all aspects of their education, extending beyond the sporting field.

Demonstrating the college values of respect, excellence, achievement, and diversity is an essential expectation for EIS students in every opportunity.

Additionally, students should actively avoid detentions and suspensions by aligning with the school values.

Green Entries	Detentions	Suspensions	Relocations
4			
	1		
1			
	2		
	2		
2			2
	6		4
	2		
5	2	1	
			1
3			
	1		
4	1		

Students Unable to Meet Expectations



Students who are unable to meet the programs expectations may be removed from the program. Program coordinators will follow the behaviour management processes linked below if students:

- **Fail to consistently meet** progress report scores of 2.75.
- **Receive excessive** detentions and/or suspensions for uniform, organisation, behaviour and engagement.

[Student Behaviour Management Policy](#)

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Costs and Payment



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Program Costs

Year Level	Sport	Costs	Total Cost
Year 7 Year 8	Australian Rules Soccer Volleyball	Puma Uniform \$115	\$115
Year 9 Year 10	Australian Rules Soccer	\$160 per year + Puma Uniform \$115 + Camp Costs Bus Hire/Equipment/Excursions	\$275
Year 9	Volleyball	\$110 per year + Puma Uniform \$115 + Camp Costs Bus Hire/Equipment/Excursions	\$225
Year 10	Volleyball	\$160 per year + Puma Uniform \$115 + Camp Costs Bus Hire/Equipment/Excursions	\$275

Payment Process

- Payment can be made from **Tuesday 30th January 2024** and must be paid by **Friday 28th of March 2024.**
- Payment can be made via the Compass portal, over the phone or at the main administration office.
- Students who leave for personal engagement, medical illness/injury or inability to meet student expectations, will pay a portion of the required fee and be remunerated for the outstanding balance. Uniform costs will not be reimbursed.
- Students will be moved into a different subject depending on circumstances.
- Wellbeing can provide financial support and must be notified by program coordinators from a parent/carer.

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Uniform



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Uniform - One Sport Puma

In 2024, the EIS program has partnered with One Team Sport Puma for training apparel and competition jerseys.

Students are required to buy a set of training gear (jersey, 1/4 zip long sleeve top, shorts, and long black socks for Australian Rules and Soccer) for approximately \$115, accessible through the online locker room with direct delivery.

The online store link is provided in students' Google Classrooms.

Click on Link: [One Team Sport - Puma - Locker Room](#)

Those with the previous uniform are exempt, but purchasing the new one is encouraged for uniformity in team representation.



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Program Coordinator Contacts

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Further Information

For any further information please contact the following college staff.

Cameron Siketa - Program Coordinator of Excellence in Sport Program

Email - Cameron.Siketa@education.vic.edu.au

Phone - 5240 5800

Mobile - 0400 944 004 (Monday to Friday 9:00am - 5:00pm)